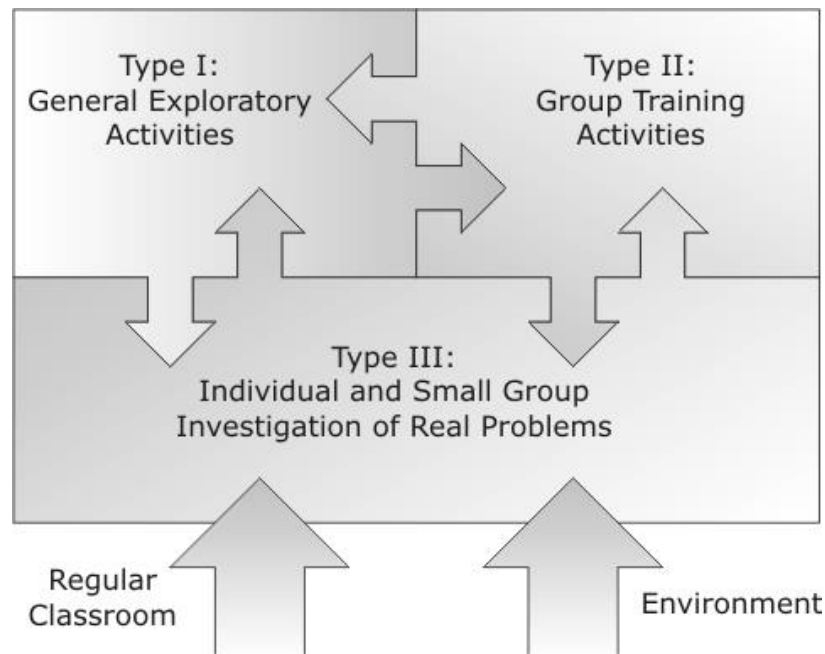


TYPE I TO III ENRICHMENT

Good, better, best. Never let it rest.

Till your good is better and your better best. St. Jerome

The Schoolwide Enrichment Model describes three kinds of interdependent types of enrichment. The idea behind enrichment activities in SEM is to let a student achieve success by working in his special area of interest.



- **Type I Enrichment** activities are general exploring experiences to get students interested in a particular topic.
- **Type II Enrichment** activities provide group training, they let students practice the skills and acquire the knowledge they will need to successfully conduct their own activities
- **Type III Enrichment** activities are individual or small group investigations of real problems based on students interests and skills with the aim to produce a product for real audiences.

To engage in type III activities the following skills (practiced in type II activities) are useful:

- Cognitive training (creativity; creative problem solving and decision making; critical and logical thinking)
- Affective training (see Emotional Intelligence)
- Learning how-to-learn skills (listening; observing; perceiving; note taking and outlining; interviewing and surveying; analysing and organising data)
- Using advanced research skills and reference materials (preparing for type III investigations; library skills; community resources)
- Developing written, oral and visual communication skills

Ideally students who conduct type III activities present them to other students to get them also interested in an activity.

Sources Renzulli, Joseph S. & Reis, Sally M.: The Schoolwide Enrichment Model Second Edition; Creative Learning Press, Mansfield 1997, p. 14-15, 115-293